**Assessment Summary Overall** 

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

| All Students                    |     |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 170 | 0%     | 18%   | 42%    | 36%      | 3%     | 18%     | 39%       |
| Reading Basic Understanding     | 170 | 0%     | 10%   | 22%    | 66%      | 2%     | 10%     | 68%       |
| Writing Conventions             | 170 | 2%     | 4%    | 34%    | 57%      | 3%     | 6%      | 60%       |
| Writing Effectiveness           | 170 | 0%     | 2%    | 25%    | 71%      | 2%     | 2%      | 73%       |

| All Students    |     |        |       |        |          |        | Little+ | Standard+ |
|-----------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 165 | 14%    | 24%   | 17%    | 31%      | 15%    | 38%     | 45%       |
| Problem Solving | 165 | 15%    | 26%   | 14%    | 32%      | 13%    | 41%     | 45%       |
| Skills          | 165 | 1%     | 9%    | 21%    | 25%      | 45%    | 10%     | 70%       |

# Assessment Summary Gender

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

| Female                          |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 88 | 0%     | 16%   | 38%    | 42%      | 5%     | 16%     | 47%       |
| Reading Basic Understanding     | 88 | 0%     | 9%    | 19%    | 70%      | 1%     | 9%      | 72%       |
| Writing Conventions             | 88 | 1%     | 3%    | 33%    | 60%      | 2%     | 5%      | 63%       |
| Writing Effectiveness           | 88 | 0%     | 0%    | 17%    | 80%      | 3%     | 0%      | 83%       |
| Male                            |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 82 | 0%     | 21%   | 48%    | 30%      | 1%     | 21%     | 32%       |
| Reading Basic Understanding     | 82 | 0%     | 11%   | 24%    | 62%      | 2%     | 11%     | 65%       |
| Writing Conventions             | 82 | 2%     | 5%    | 35%    | 54%      | 4%     | 7%      | 57%       |
| Writing Effectiveness           | 82 | 0%     | 4%    | 34%    | 61%      | 1%     | 4%      | 62%       |

| Female          |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 87 | 16%    | 24%   | 20%    | 30%      | 10%    | 40%     | 40%       |
| Problem Solving | 87 | 16%    | 29%   | 15%    | 29%      | 11%    | 45%     | 40%       |
| Skills          | 87 | 0%     | 8%    | 26%    | 18%      | 47%    | 8%      | 66%       |
| Male            |    |        |       |        |          |        | Little+ | Standard+ |
| -               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 78 | 12%    | 23%   | 14%    | 32%      | 19%    | 35%     | 51%       |
| Problem Solving | 78 | 14%    | 23%   | 13%    | 35%      | 15%    | 37%     | 50%       |
| Skills          | 78 | 1%     | 10%   | 14%    | 32%      | 42%    | 12%     | 74%       |

| Assessment | Summary | Race/Ethnicity |
|------------|---------|----------------|
|            |         |                |

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

| Asian                           |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
| African American                |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
| White                           |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | 0%     | 19%   | 43%    | 35%      | 3%     | 19%     | 38%       |
| Reading Basic Understanding     | * | 0%     | 10%   | 22%    | 66%      | 2%     | 10%     | 68%       |
| Writing Conventions             | * | 2%     | 4%    | 35%    | 56%      | 2%     | 6%      | 59%       |
| Writing Effectiveness           | * | 0%     | 2%    | 25%    | 71%      | 2%     | 2%      | 73%       |
| MATHEMATICS                     |   |        |       |        |          |        | 1       |           |

| Asian            |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving  | * | *      | *     | *      | *        | *      | *       | *         |
| Skills           | * | *      | *     | *      | *        | *      | *       | *         |
| African American |   |        |       |        |          |        | Little+ | Standard+ |
| -                | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving  | * | *      | *     | *      | *        | *      | *       | *         |
| Skills           | * | *      | *     | *      | *        | *      | *       | *         |
| White            |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | 14%    | 24%   | 17%    | 31%      | 14%    | 38%     | 45%       |
| Problem Solving  | * | 16%    | 26%   | 14%    | 32%      | 13%    | 42%     | 44%       |
| Skills           | * | 1%     | 9%    | 21%    | 25%      | 44%    | 10%     | 69%       |

## **Assessment Summary Disability**

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Studen                                       | ts  |        |       |               |                |              | Little+      | Standard+    |
|--|-----|--------|-------|---------------|----------------|--------------|--------------|--------------|
|  | N   | Little | Below | Nearly        | Achieved       | Honors       | Below        | Honors       |
| Reading Analysis & Interpretati                                | 149 | 0%     | 13%   | 43%           | 41%            | 3%           | 13%          | 44%          |
| Reading Basic Understanding                                    | 149 | 0%     | 5%    | 21%           | 72%            | 2%           | 5%           | 74%          |
| Writing Conventions  | 149 | 1 %    | 2%    | 32%           | 62%            | 3%           | 3%           | 65%          |
| Writing Effectiveness  | 149 | 0%     | 1%    | 19%           | 77%            | 3%           | 1%           | 80%          |
| Special Needs Students   |     |        |       |               |                |              | Little+      | Standard+    |
|  | N   | Little | D -1  |               |                |              | Little       | Standard     |
|  | - 1 | Little | Below | Nearly        | Achieved       | Honors       | Below        | Honors       |
| Reading Analysis & Interpretati                                | 19  | 0%     | 63%   | Nearly<br>37% | Achieved<br>0% | Honors<br>0% | Below<br>63% | Honors<br>0% |
| Reading Analysis & Interpretati<br>Reading Basic Understanding |     |        |       | •             |                |              |              |              |
|  | 19  | 0%     | 63%   | 37%           | 0%             | 0%           | 63%          | 0%           |

| Non Special Needs Studer | nts |        |       |        |          |        | <br>  Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Concepts                 | 146 | 8%     | 23%   | 19%    | 34%      | 16%    | 32%           | 49%       |
| Problem Solving          | 146 | 10%    | 26%   | 16%    | 34%      | 14%    | 36%           | 49%       |
| Skills                   | 146 | 0%     | 5%    | 19%    | 27%      | 49%    | 5%            | 75%       |
| Special Needs Students   |     |        |       |        |          |        | Little+       | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Concepts                 | 17  | 65%    | 29%   | 0%     | 6%       | 0%     | 94%           | 6%        |
| Problem Solving          | 17  | 65%    | 29%   | 0%     | 6%       | 0%     | 94%           | 6%        |
| Skills                   | 17  | 6%     | 41%   | 35%    | 12%      | 6%     | 47%           | 18%       |

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced   |          |          |        |         |          |          | Little+ | Standard+ |
|--|----------|----------|--------|---------|----------|----------|---------|-----------|
|  | N        | Little   | Below  | Nearly  | Achieved | Honors   | Below   | Honors    |
| Reading Analysis & Interpretati                                | 142      | 0%       | 17%    | 40%     | 39%      | 4%       | 17%     | 43%       |
| Reading Basic Understanding                                    | 142      | 0%       | 9%     | 20%     | 68%      | 2%       | 9%      | 70%       |
| Writing Conventions  | 142      | 1%       | 4%     | 35%     | 58%      | 4%       | 4%      | 61%       |
| Writing Effectiveness  | 142      | 0%       | 1%     | 25%     | 71%      | 3%       | 1%      | 74%       |
| Free/Reduced   |          |          |        |         |          |          | Little+ | Standard+ |
|  | N        | Little   | Below  | Nearly  | Achieved | Honors   | Below   |           |
|  |          |          | 201011 | ricarry | Acineveu | 11011013 | Delow   | Honors    |
| Reading Analysis & Interpretati                                | 26       | 0%       | 27%    | 54%     | 19%      | 0%       | 27%     | 19%       |
| Reading Analysis & Interpretati<br>Reading Basic Understanding | 26<br>26 | 0%<br>0% |        | •       |          |          |         |           |
|  |          |          | 27%    | 54%     | 19%      | 0%       | 27%     | 19%       |

| Not Free/Reduced |     |        |       |        |          |        | <br>  Little+ | Standard+ |
|------------------|-----|--------|-------|--------|----------|--------|---------------|-----------|
|                  | N   | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Concepts         | 139 | 12%    | 24%   | 17%    | 32%      | 16%    | 35%           | 47%       |
| Problem Solving  | 139 | 14%    | 25%   | 16%    | 31%      | 14%    | 39%           | 45%       |
| Skills           | 139 | 1%     | 10%   | 17%    | 27%      | 46%    | 11%           | 73%       |
| Free/Reduced     |     |        |       |        |          |        | <br>  Little+ | Standard+ |
|                  | N   | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Concepts         | 24  | 29%    | 25%   | 17%    | 25%      | 4%     | 54%           | 29%       |
| Problem Solving  | 24  | 25%    | 33%   | 4%     | 33%      | 4%     | 58%           | 38%       |
| Skills           | 24  | 0%     | 4%    | 46%    | 17%      | 33%    | 4%            | 50%       |

## Assessment Summary English Language Learners

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

| Not English Language Lean       | ners |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 168  | 0%     | 18%   | 42%    | 36%      | 3%     | 18%     | 39%       |
| Reading Basic Understanding     | 168  | 0%     | 10%   | 22%    | 66%      | 2%     | 10%     | 68%       |
| Writing Conventions             | 168  | 2%     | 4%    | 35%    | 57%      | 3%     | 6%      | 60%       |
| Writing Effectiveness           | 168  | 0%     | 2%    | 26%    | 70%      | 2%     | 2%      | 73%       |

| Not English Language Learners |     |        |       |        |          | Little+ | Standard+ |        |
|-------------------------------|-----|--------|-------|--------|----------|---------|-----------|--------|
|                               | N   | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Concepts                      | 163 | 14%    | 24%   | 17%    | 31%      | 14%     | 38%       | 45%    |
| Problem Solving               | 163 | 15%    | 26%   | 14%    | 31%      | 13%     | 42%       | 44%    |
| Skills                        | 163 | 1%     | 9%    | 21%    | 25%      | 44%     | 10%       | 69%    |